

	INSTITUCION EDUCATIVA LA PAZ		Código: GPP-FR-20
	GUÍA DE AUTOAPRENDIZAJE: PLAN DE MEJORAMIENTO DE PERIODO		Versión: 01
			Página 1 de 7

Área o asignatura	Docente	Estudiante	Grado	Fecha de entrega	Periodo
Inglés	Ana Tulia Lasso M.		10° _____	March 21st --- 10°2, 10°3, 10°4 y 10°5 March 22nd --- 10°1	1

¿Qué es un refuerzo? Es una actividad que desarrolla el estudiante adicional y de manera complementaria para alcanzar una o varias competencias evaluadas con desempeño bajo.	Estrategias de aprendizaje Realizar las actividades de autoaprendizaje propuestas en el plan de mejoramiento para los temas que se desarrollaron durante el primer período: TEMAS * Presente, pasado futuro simple y perfecto * Modales SUBTEMAS: - Problemas escolares y su manejo: Cheating, using electronic devices in class, Plagiarism, etc. - Expresiones para resumir ideas. - Expresiones para presentar un proyecto. *El taller aparece en la página del colegio (planes de mejoramiento) o en la plataforma Moodle (semanas 9-10).
Actividades de autoaprendizaje: Observación de vídeos, lecturas, documentos, talleres, consultas.	

Competencia	Actividades	Entregables	Evaluación
- Comprender relaciones de contraste y adición en textos orales y escritos sobre temas relacionados con el entorno social. - Intercambiar información sobre temas relacionados con el entorno social a través de conversaciones. - Producir textos expositivos orales y escritos relacionados con situaciones comunicativas de la cotidianidad.	Las actividades propuestas en el plan de mejoramiento comprenden lo trabajado durante el primer período: - Presente, pasado y futuro simple y presente y pasado perfecto - Modales - Problemas escolares y su manejo: Cheating, using electronic devices in class, Plagiarism, etc. Nota: Si requiere ampliar información sobre lo trabajado cada semana por favor revisar la información publicada en Moodle.	Todas las actividades se deben desarrollar en el cuaderno y presentar en la fecha programada según el horario de clase.	1. Revisión del taller 2. Sustentación oral de las actividades desarrolladas en el taller.

- Expresar su opinión argumentada sobre situaciones cotidianas.			
---	--	--	--

*Para los vídeos, observe los vídeos y haga una lista de los temas y subtemas desarrollados en cada uno. Si en un vídeo se desarrollan ejercicios o problemas, transcribalos a una hoja de bloc e indique el tema al que corresponden. Para los talleres, resuelva los ejercicios, problemas o preguntas en una hoja de bloc, indicando procedimiento o argumentos las preguntas hechas por los docentes. Para los resúmenes, utilice herramientas diferentes al texto, pueden ser flujogramas, mapas mentales, mapas conceptuales. La presentación de los trabajos debe ser ordenada y clara. Para la sustentación del trabajo, debe presentarla puntualmente como se lo indique el docente.

Workshop: Plan de mejoramiento Período 1

Directions: Please...

- Work individually.
- Complete the different activities on your English notebook.
- Read each activity, complete it following the directions and prepare all your work to support orally.

- Deadline:

March 21st --- 10°2, 10°3, 10°4 y 10°5

March 22nd --- 10°1

1. GRAMMAR PRACTICE

- a. Complete the auxiliaries for the different grammatical tenses (See the example).
- b. Write three different sentences for each tense, 1 affirmative, 1 negative and 1 interrogative. **Topic:** school
Experiences (See the example).
- c. Don't forget to use **the irregular and regular verbs list**.

TENSE	SENTENCES
PRESENT OF VERB TO-BE (am – is - are)	Affirmative: I'm a student at la Paz school Negative: Ana isn't the maths teacher. Question: Is Ana the English teacher?
PAST OF VERB TO-BE (_____)	+ - ?
FUTURE OF VERB TO-BE (_____)	+ - ?

PRESENT CONTINUOUS (_____)	+ - ?
PAST CONTINUOUS (_____)	+ - ?
FUTURE CONTINUOUS (_____)	+ - ?
PRESENT SIMPLE (_____)	+ - ?
PAST SIMPLE (_____)	+ - ?
FUTURE SIMPLE (_____)	+ - ?
FUTURE GOING TO (_____)	+ - ?
PRESENT PERFECT (_____)	+ - ?
PAST PERFECT (_____)	+ - ?

2.



School problems are issues that a teenager may be experiencing and that will affect his/her academic performance and school behavior.

A. Read the school problems below and using the proposed paragraph structure complete two of them by writing true information.

1. bullying 2. cheating 3. discrimination 4. illegal business at school 5. student negative behavior

***Paragraph structure:**

A very important problem at school is _____ because _____
 _____ . People I can ask for help are _____
 and some effective actions (recommendations) to stop it are _____

B. Choose one of the descriptions above and practice it to present orally.

3. SOCIAL INTERACTION

Promoting Positive behavior and attitudes

Positive behaviour and attitudes can be learnt and help students to create a safe environment and an effective learning. This process includes:

- a. **Social activities:** those activities we carry out with others. E.g.: Going to school
- b. **Social skills:** these are abilities to interact with other. E.g.: Being respectful (words and actions)
- c. **Benefits:** represented by everything we get from social interaction. E.g.: Feeling good and positive

A. Place an X in the column that best matches each description.

B. Place an X to show how often (always-sometimes) these behaviour and attitudes are evident in your daily activities.

DESCRIPTION	Social interaction:			How often...?	
	SOCIAL ACTIVITIES	SOCIAL SKILLS	BENEFITS	ALWAYS	SOMETIMES
Being resilient		X			X
Being honest					
Being respectful (words and actions)					
Being patient and tolerant					
Acceptance , confidence, belonging					
Good time management					
Responsible and committed students					

Going to school					
Active listening					
Following directions					
Productive working and effective learning (academic success)					
Carrying out projects					
Joining groups (arts, sports, academic)					
Doing volunteer work					
Being friendly and cooperative					
Spending time with Friends					
Smiling					
Writing messages or phoning people					
Talking positively about others					
Letting people know my feelings					
Meeting people and getting along with them					
Feeling good and positive					
Decision making					
Sharing my views					
Problem solving					
Conflict management (Positive and safe school environment)					

Taken from: www.dannypettry.com

C. Summarize the information above to mention the aspects that describe your positive behaviour and attitudes. See the example.

E.g.:

The aspects that describe my positive behaviour and attitudes are: I'm resilient, honest, respectful, I have good time management, I follow directions, I like meeting people and getting along with them, I have an active listening and I do productive working to carry out my projects.

D. What behaviour and attitudes do you need to improve and how can you do it? See the example

E.g.:

Behaviour and attitudes I need to improve are joining groups, doing volunteer work and letting people know my feelings. **I can deal with** them taking part of my time to participate in group activities to achieve more empathy and confidence.

4. FINAL PROJECT

Oral presentation:

CAMPAIGN TO STOP SCHOOL PROBLEMS AT SCHOOL...

For your assignment:

1. Read the list below and according to your number list choose your topic.



Number
list

1. 13. 25. 38. --- Bullying (cyberbullying)
2. 14. 26. 39. --- Plagiarism
3. 15. 27. 40. --- Cheating
4. 16. 28. 41. --- Use of Electronic Devices in class
5. 17. 29. 42. --- Stress
6. 18. 30. --- Depression
7. 19. 31. --- Poor organizational skills
8. 20. 32. --- Lack of self –confidence
9. 21. 33. --- Drugs
10. 22. 34. --- Illegal school business
11. 23. 35. --- Trash management
12. 24. 37. --- The improper wearing of the school uniform

2. Make a hand written infographic including the following content:

- Title (the school problem)
- A purpose FOR YOUR WORK, see the example.

E.g.: To decrease the prevalence of bullying and promote a safe and warm environment at school.

- The school problem definition
- Causes and consequences
- Five recommendations, effective actions to stop the assigned school problem and present them by creating your own superhero who will help you to face it (See the example).

E.g.:

No more Bullying...

